

Course Title: **INTRODUCTION TO SOCIOLOGY**
Course Number & Section: **SOC 101, Section 110**
Semester & Year: **Fall 2008**
Day(s) and Times: **R – 11:00 am – 1:50 pm**
Location: **C214**
Instructor: **Pattie Thomas, Ph.D.**
Email Address: **pattie.thomas@csn.edu**
Department Phone: **702-651-5700**
Office Hours: **By appointment**

Required Text: Henslin, James M. *Essentials of Sociology: A Down-to-Earth Approach*. 6th Edition.
Pearson Custom Publishing (2006)

Course Description

An introduction to sociological principles underlying the development, structure, and function of culture, society, human groups, personality information, and social change.

Course Objectives:

1. The student will demonstrate knowledge of the Sociological Imagination in the tradition of C. Wright Mills.
2. The student will demonstrate knowledge of cultural diversity.
3. The student will demonstrate an awareness of the crucial importance of social locations and statuses in determining our life chances.
4. The student will demonstrate knowledge of how behavior and self image are shaped by the factors of nature and nurture.
5. The student will demonstrate knowledge of social science research methods, data interpretation, and the various ethical issues related to the research process.
6. The student will demonstrate knowledge of the major sociological perspectives, such as Functionalism, Conflict, and Symbolic-Interactionist perspective
7. The student will demonstrate knowledge of the social institutions created within society to meet the social needs of individuals.

If you have a documented disability that may require assistance, you will need to contact the Disability Resource Center located in the Student Service Center on each campus. Cheyenne phone number is 651-4045, Henderson, 651-3086 and West Charleston is 651-5089.

DATES AND DEADLINES

Schedule:

August 28 – September 25:

- ❖ Sociological Perspective (Chapters 1-4)
- ❖ Social Groups and Social Control (Chapters 5-6)

September 25 – Review for Exam 1

October 2 – Exam 1 (first half of class period)

October 2 – Groups formed & Introduction to Social Experiment

October 9 – October 30:

- ❖ Social Inequality (Chapters 7-10)

October 30 – Review for Exam 2

November 6 –Exam 2 (first half of class period)

November 6 – December 4:

- ❖ Social Institutions (Chapters 11-13)
- ❖ Social Change (Chapters 14-15)

November 20 – Group Project Presentations

December 4 – Review for Exam 3 (last half of class period)

December 11 – Exam 3

Schedule is subject to change; all changes will be announced in class

FINAL COPY

Grading

There are a total of 500 points for the course. The grade breakdown will be as follows:

A = 451-500
B = 401-450
C = 351-400
D = 301-350
F = 300 or less

You will be provided with a hard copy of the syllabus. The last page is a signature sheet stating that you have received that copy, read it and understand what is expected of you in this class. If you do not return that signature sheet to the instructor, you will receive an "I" in the class until you do.

Breakdown of Grading Points:

100 points: Exam 1 – October 2

50 multiple choice questions worth 2pts each, covering following topics:

- Sociological Imagination
- History of Sociology
- Cultural Diversity
- Macro versus micro sociology
- Social Norms and Mores
- Peer Pressure
- Social Control
- Primary Groups
- Bureaucracies
- Mass Media
- Sociological Paradigms
- Culture
- Nature versus Nurture
- Socialization
- Status & Role
- Stigmatization
- Social Deviance
- Secondary Groups
- In/Out Groups
- Advertising and Social Influence

100 points: Exam 2 – November 6

50 multiple choice questions worth 2pts each, covering following topics:

- Social Class
- Socioeconomics
- Social Mobility
- Social
- Social Construction of Race
- Prejudice
- Immigration
- The 3 "ISMs": Race, Class & Sex
- Gender
- Social Metrics
- Life Chances
- Marxism
- Poverty Level
- Horatio Alger Myth
- Multiculturalism
- Genocide
- Language
- Other Stigmas
- Glass Ceiling
- Bias in Social Research

100 points: Exam 3 – December 11

50 multiple choice questions worth 2pts each, covering following topics:

- Power & Authority
- Social Institutions & Organizations
- Types of Government
- Capitalism & Consumerism
- Global Warming
- Globalization
- Population and Demographics
- Social Change
- Social Movement
- Propaganda
- Industrialization/Post-Industrial
- Manifest Function & Latent Function
- Terrorism
- Hegemony
- Multi-national organizations
- Malthusians
- Urbanization & Suburbanization
- Social Revolution
- Personal Life Cycle
- Family Life Cycle

100 points: In-Class Exercises and Quizzes

As we move through the material from week to week, there will be five unannounced opportunities to either take a quiz or do an in-class exercise. Each will count as 20 points towards your grade. Attendance will not be taken, but missing these in-class opportunities can severely affect your grade.

100 points: Group Project

After the first exam, you will sign up for a specific group project, the nature of which will be outlined later in the course. This project will have three parts and each will contribute to the grade:

1. Each member of the group will observe the group dynamics and keep a diary of how the group develops. You will be graded on how your observations demonstrate sociological knowledge.
2. The group will design their project and implement it as a group. You will be graded on how well your design and implementation reflects sociological concepts.
3. The group will present the results of their project in class. You will be graded on how well your conclusions fit the experience and how well you present your findings to the class.

Student's Responsibilities:

- To keep up with course materials through reading homework assignments and attending classes regularly. Attendance will not be taken formally. However, class participation in discussions and in-class exercises will be noted and exceptional participation will be rewarded with extra credit.
- To respect others in the class. We will be conducting discussions on issues that can become emotional for some. Name-calling, verbal or physical threats, jeering or other forms of disrespect will have zero tolerance. Passionate discussion about a topic is allowed as long as it stays on the topic and does not become personal attacks on an individual or group of individuals.
- To help maintain a mutually respectful atmosphere in the classroom. Cell phones, texting, surfing the net on the lab computers or mobile devices, talking out of turn or interrupting others who are speaking can result in your being asked to leave the classroom.
- To identify issues and problems as directly as possible in a timely manner. If you have any issues that affects your course grade including problems with text, class work, projects, papers, other students or personal challenges, it is your responsibility to make the instructor aware of this early enough that it can be addressed. Coming to the instructor at the end of the semester will make addressing these issues difficult, if not impossible.

Instructor's Responsibilities:

- To make instructions and assignment expectation clear and concise
- To keep accurate and timely records of student performance and to provide that feedback to the student and only the student (grades can only be discussed in person or provided in writing either in class or by the college – please do not email me about your grade)
- To provide accurate information that help student achieve the objectives of the class
- To maintain a mutually respectful atmosphere in the classroom even if it requires the removal of a student from the classroom to achieve this
- To be available to answer questions and resolve issues involved with the class that directly affect the success of the course and its students
- To treat each individual student with respect
- To follow the regulations and policies of the college and the department and enforce those regulations and policies as required

Academic dishonesty/cheating:

ACADEMIC DISHONESTY

As stated in the In the event that cheating, plagiarism, or other forms of academic dishonesty on the part of students are discovered, each incident should be handled on an individual basis as deemed appropriate.

Please note, use of cell phones, texting or mobile units during an exam will be investigated as cheating. Please turn off all devices during exams and leave them in your backpack or pockets. Station computer monitors must be off during exams as well.

The Vice President for Academic Affairs may institute action against a student according to the UCCSN Code, Title 2, Chapter 6 (Rules and Disciplinary Procedures for Members of the University Community).

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I have read the syllabus and understand what is expected to complete this course.

Print Name: _____

Sign: _____

Date: _____

Email (optional): _____

Please note: You must submit this form to the instructor. Failure to do so will result in an "I" for the course until you turn it in.