

Form Groups & Elections Discussion



- **Meet in your group today and consider the media sources you have gathered. Each member of the group should share what they saw and heard yesterday.**
- **Then as a group you should write a list of 7 distinct viewpoints on the question of how race & ethnicity was discussed or presented during election day. What were 7 messages you heard?**
- **We will discuss as a class when you are done working as a group.**

The Question of Stigma



- Political Perspectives
- Economic Perspectives
- Religious/Charitable Perspectives
- Psychological Perspectives
- Historical Perspectives
- Sociological/Anthropological Perspectives



Stigma: Sociology & Anthropology



- **Person Blame versus System Blame**
- **Macro/Micro Level**
- **Sociological Imagination**
- **Cross-Cultural Understanding**
- **The Stranger**
- **Intergroup Conflict**
- **Symbology**
- **Historical & Linguistic Contexts**

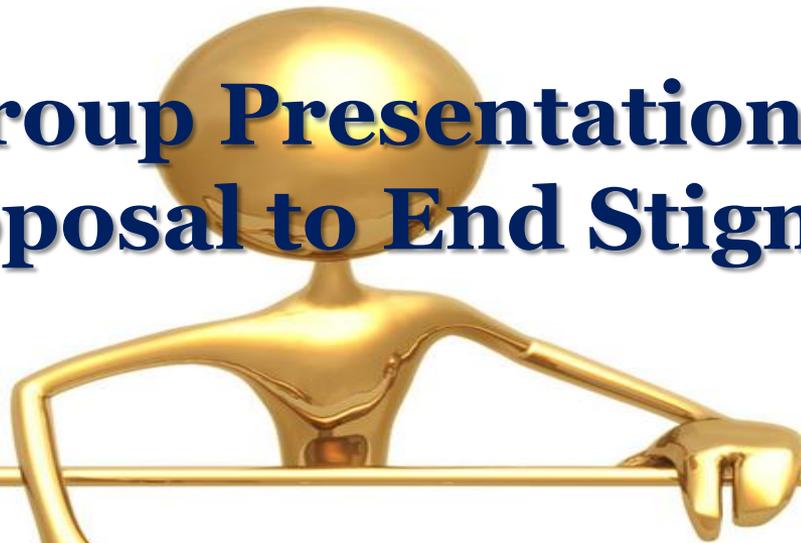
Research Paper – How does stigma work?



Paper is worth 100 points. You will be graded on the following criteria:

- Demonstrates a knowledge of different definitions of stigma and stigmatization across disciplines.
- Presents a sociological or anthropological analysis of how stigma works, demonstrating knowledge and application of concepts discussed in class and in the readings.
- Well-written paper that presents an introduction with a thesis statement, specific points or arguments and a summary.
- Has at least 3 sources as reference (no formal referencing required, but attribution should be given and the sources should be presented at the end as a bibliography).
- Grammatically and mechanically correct.
- Typed, not hand written. May be sent as an attachment to an email instead of printed on hard copy if preferred.
- No shorter than 2000 words, no longer than 3000 words.
- Due at beginning of class, Monday, December 1, 2008

Group Presentation: Proposal to End Stigma



Presentation should be 10-15 minutes long and should cover the following points:

- 1. An in-depth proposal on an action that can be carried out by ordinary citizens that will have the effect of reducing or eliminating stigmatization.**
- 2. An in-depth sociological or anthropological analysis on the feasibility of the action: Can it be done? What will be the cost? Will it be successful? How will success be measured?**

Group Presentation: Grading Criteria



Presentations will be worth 100 points. Each member of the group will receive the same grade, unless the group comes to me before hand and demonstrates that one of its members has not participated in the group sufficiently to be graded with the group. My decision on that member's grade will be final.

Presentations will be graded on the following criteria:

- The proposal must reflect a sociological or anthropological understanding of stigma and be consistent with such an understanding.
- The analysis of feasibility must also reflect sociological and anthropological concepts presented in class regarding race and ethnic intergroup relationships and the mechanisms of stigmatization.
- The presentation must be interesting and engaging.